

# Yardley Gobion Pre-School

Yardley Gobion Children's Centre, School Lane, Yardley Gobion, Towcester,  
Northamptonshire, NN12 7UL



<b>Inspection date</b>	4 March 2015
Previous inspection date	14 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff deliver a broad range of interesting activities across the seven areas of learning. Consequently, children are engaged, motivated to learn and make good, continuous progress in their learning and development.
- Children are happy, well cared for and form secure bonds with the staff. This supports their emotional well-being well.
- Partnerships with parents and other professionals are well established. This results in an integrated approach to children's care, learning and development.
- Children behave well. They respond to the staff's gentle reminders about the boundaries that are in place for their safety and behaviour.
- Staff maintain a safe environment for the children and closely supervise the children at all times. They fully understand their roles and responsibilities in relation to child protection concerns. This ensures children remain safe and well-protected.

### It is not yet outstanding because:

- The organisation of story time is not always effective in engaging all children. As a result, learning opportunities are not fully optimised at these times.
- There is capacity to improve the range and availability of activities and resources to support mark making activities and children's learning in the outdoor area.

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## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance story time sessions to ensure all children are fully engaged and benefit from the learning experiences offered
- enhance children's mark making development and outdoor learning, for example, by extending the range of activities and accessible resources to enable all children to fully express and extend their own play and ideas.

### Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector observed activities in the hall and outside area.
- The inspector held meetings with the nominated representative of the committee and the manager.
- The inspector spoke with children and the staff at appropriate times during the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with the children and discussed self-evaluation.
- The inspector took account of the views of parents and carers spoken to on the day.

### Inspector

Ann Austen

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**Inspection findings****How well the early years provision meets the needs of the range of children who attend. This is good**

Staff know the children well. They use their observations of the children to plan activities based on their interests and next steps. As a result, children are developing the skills for the next stage in their learning or move to school. Staff successfully build on the children's learning as they play adjusting their teaching techniques according to the children's level of development. Older children are actively encouraged to experiment and mix the different paints together. They express excitement as they describe the colour changes they observe. Children communicate with growing confidence and enthusiastically sing songs. They enjoy listening to stories. However, occasionally children's attention is not always sustained. This is because the large size of the group is not always appropriate to support the developmental needs of all children. Children patiently take their turn during picture lotto games. They listen to instructions well and use language to describe the pictures they see. Staff sensitively suggest ideas to ignite children's thinking during role play activities without taking over. This enhances the children's enjoyment.

**The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming and nurturing environment. New children settle quickly and all children demonstrate that they feel safe and secure. Children confidently explore their surroundings, develop friendships with their peers and independently select their desired activities. They are emotionally well prepared for the next stage in their learning. Staff share photographs of the children's new environment and read stories to the children about going to school. Children's dietary requirements are acknowledged and met and children energetically manoeuvre wheeled toys in the outdoor area. However, staff do not always effectively utilise the full range of resources across the pre-school to fully support children's learning and development in the outdoor environment. Additionally, materials to promote curiosity and interest during mark making activities are not always made available to children. This is because resources sometimes remain in the storage cupboards during the pre-school session.

**The effectiveness of the leadership and management of the early years provision is good**

The well-established staff team and pre-school committee work very effectively together. They strive to provide good quality care and learning for all children. Recruitment procedures are secure. All adults, including committee members are checked to determine their suitability, through Disclosure and Barring Service checks. Staff receive consistent supervision. The majority of staff are qualified and their professional development is encouraged through opportunities to obtain qualifications and attend training. This is positively reflected in the quality of the service provided. Management evaluates practice, seeking the views of parents through questionnaires and discussion. Furthermore, cohort tracking documents are used to monitor children's progress and any gaps in the delivery in the educational programmes.

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**Setting details**

<b>Unique reference number</b>	219971
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	865832
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	28
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Yardley Gobion Playgroup Committee
<b>Date of previous inspection</b>	14 June 2011
<b>Telephone number</b>	01908 543456

Yardley Gobion Pre-school was registered in 2002. The pre-school employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 12.30 noon. The pre-school provides funded early education for two-, three- and four-year-old children.

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