



Equipment and Resources Policy

Policy statement

We believe that high quality early years care and education are promoted by providing children with safe, clean, attractive, developmentally appropriate resources, toys and equipment. We aim to provide children with resources and equipment that help to consolidate and extend their knowledge, skills, interests and aptitudes.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child development 1.2 Inclusive practice 1.3 Keeping safe 1.4 Health and well-being		3.3 The learning environment	4.1 Play and exploration 4.2 Active learning 4.3 Creativity and critical thinking

Procedures

In order to achieve this aim we:

- provide play equipment and resources that are safe and (where applicable) conform to the BSEN safety standards or Toys (Safety) Regulation (1995);
- provide a sufficient quantity of equipment and resources for the number and age of children;
- provide resources that promote all areas of children's learning and development, which may be child or adult led;
- select books, equipment and resources that promote positive images of people of all colours, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping;

- provide play equipment and resources that promote continuity and progression, provide sufficient challenge and meet the needs and interests of all children;
- provide made, natural and recycled materials that are clean, in good condition and safe for the children to use;
- provide a range of materials which can be used in a variety of ways and encourages an open-ended approach to creativity and problem-solving;
- provide furniture that is suitable for children and furniture that is suitable for adults;
- store and display certain resources and equipment where children can independently choose and select them;
- regularly check all resources and equipment that are available at each session and ensure they are put away at the end of each session. We repair and clean, or replace, any unsafe, worn out, dirty or damaged equipment;
- keep an inventory of resources and equipment. This will record the date on which each item was purchased and the price paid for it. We use the inventory to:
 - review the balance of resources and equipment so that they can support a range of activities across all areas of play, learning and development;
 - record the dates and results of checking the resources and equipment;
 - record the date when any item is discarded due to being worn out, damaged or unsafe;
 - provide adequate insurance cover for Pre-School's resources and equipment.
- use the local library and toy library to introduce new books and a variety of resources to support children's interests; and
- plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered.

Adoption of policy

This policy was adopted at a meeting of _____ name of setting

Held on _____ (date)

Date to be reviewed _____ (date)

Signed on behalf of the Committee _____

Name of signatory _____

Role of signatory (e.g. Chair) _____

[Policy 6.1]